



Project Name:-

CAN DUAL APPRENTICESHIPS CREATE BETTER AND MORE EQUITABLE SOCIAL AND ECONOMIC OUTCOMES FOR YOUNG PEOPLE? A COMPARATIVE STUDY OF INDIA AND MEXICO

Brief about the Project:-

The aim of this project is to support more effective implementation of dual apprenticeship in India and Mexico and to strengthen the capacity of project partners to evaluate their apprenticeships in the medium to long term. Dual apprenticeships combine a strong component of school-based education with highly regulated work-based training in integrated learning plans leading to a formal qualification and have proven successful in Germanic countries. They are being introduced by the federal governments of India and Mexico to raise the quality of current provision of skills, to improve the labour market conditions for young people, and to increase the productivity levels of the workforce. However, policy transfer across different political, economic and social contexts raises important academic, policy and practice questions: Why and how dual apprenticeships are adopted and re-contextualized by national governments? And, how and under what contextual and institutional circumstances do dual apprenticeships create better and more equitable social and economic outcomes for young people?

To answer these questions, our study develops a comprehensive research approach that scrutinizes the different, but mutually constitutive stages of policy transfer, from the adoption and re-contextualization of dual apprenticeships in national programmes to their implementation and impact on social inequalities in multiple local contexts. A robust comparative and multi-level methodological strategy that combines quantitative and qualitative methods will contribute to advancing such an innovative approach.

First, the project team will synthesise international evidence on the adoption, implementation and impact of dual apprenticeships in low and middle income countries through a realist literature review.

Second, the project team will analyse the drivers of the adoption and re-contextualization of dual apprenticeships in India and Mexico through the analysis of policy documents and in-depth interviews with key policy stakeholders.

Third, the project team will evaluate the implementation and impact of dual apprenticeships on inequalities of access, learning and labour market outcomes among young people through a mixed methods realist evaluation that will combine a national survey of apprentices in India and Mexico with in-depth interviews to apprentices, teachers/trainers and employers.



Finally, the project team will provide evidence-based policy recommendations to inform current design and implementation of dual apprenticeships at the same time that will strengthen the capacity of project partners to evaluate their apprenticeships through innovative methodologies.

Partners:-

The Bengal Chamber of Commerce & Industry is partnering with University of Glasgow and IIM Kolkata to conduct this study in India. This current twenty-seven months long collaborative research project (2018-2021) on Dual Apprenticeships in India and Mexico, funded by the highly prestigious Economic and Social Research Council (ESRC) which is part of UK Research and Innovation (UKRI) as well as UK's largest organization for funding research on economic and social issues. This research project is facilitated by a multilateral collaboration between the University of Glasgow, IIM-C India, Tecnológico de Monterrey Mexico, University of Cologne and University of Zurich.